

April SIP Meeting 4-19-23

BASE Committee

Attendance: Bailey, Minnish, Layman, Siler, Fuentes, Traylor, Ptasinski

What	How	Time	Who	Notes from dialogue
Follow Up from Leadership w/Base			Bailey	<p>Feedback from table discussions:</p> <p>Teachers want a more school-wide behavior program.</p> <p>Main Points</p> <ul style="list-style-type: none">- Reteaching - make sure this is happening.- Communication: contacting parents - phone call, not in writing- Some staff members are not consistent with following this process - documentation piece, want to make sure the behaviors are documented consistently and will be done the same way from one grade level to the next.- Consequences - doesn't seem like there are any- Could have a central location for a binder of behaviors, logical consequences.- Remind staff there is a BASE folder on the shared drive. Everyone was also given a copy of these items.- Talked about Tip Tuesday - weekly BASE reminders, etc. as an ongoing dialogue/training.- Staff Meeting - quick review (less than 5 minutes)- Have Gaitan share logical consequences in Thursday Thoughts. <p>Quarterly Awards Idea: GROW character awards (4 kids per class), perfect attendance, reteach/review</p>

				GROW expectations at each assembly. <ul style="list-style-type: none"> - Siler will dress up as a tree and pass out the awards. - Annette will run around as the Tiger.
The BASE Committee will develop question stems for Restorative Practices around emotions to be used by classroom teachers.	This is an action step we need to resolve.		Whole team	Use from Circular Newsletter - add to Thursday Thoughts to share with staff. CRM training - to happen in August.
The BASE Committee will create and use a data-tracking system for Restorative Practices and Conflict Circles to support teachers in continued implementation.	This is another action step we need to resolve		Fuentes? Traylor?	Didn't Kari do this? If not, Fuentes/Traylor will develop a survey.

Math Committee

Learning Targets - Is Dreambox impacting instruction? Is it possible to take a placement test?

Learning Targets - We will monitor and discuss Dreambox usage and grade level plans to implement Dreambox.

Learning Targets— How do we use calculators effectively in class?

Learning Targets—How do we make effective Dreambox assignments based on data?

Indicator - A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. 2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

Actions -

- The Math Committee will track Dreambox usage and analyze student growth.
- Math, Literacy and Science Committees will implement Environmental Connections Instructional Framework to guide integration into core instruction.

Attendance: Bambule, Woodham, Brown, A.Jennings, D.Ryan, Giro, Kimble, Steele, Jackson

What	How	Time	Who	Notes from dialogue
	Possible purchase of Dreambox placement test?	Beginning of next school year.		<p>Data from Standards Proficiency:</p> <ul style="list-style-type: none"> • Kindergarten: Lots of growth in standards • 1st: Also increasing mastery of standards • 2nd: Also increasing mastery of Standards. PLC outlined all the standards/lessons to apply for the rest of the year. • 3rd Grade: Improving in fractions. Needs to continue to grow in OA • 4th Grade: increasing especially in fractions • 5th Grade: Increasing slowly. Still seeing students need to “catch up”. <p>**How can we bring these levels up faster?</p> <p>**Can we have a placement test to help move these upper grade students into grade level standards?</p>
	Develop grade level lessons that incorporate calculator usage.	Before EOGS	Grade level teams	<p>1. Calculators: Students are not getting exposure to using calculators. How can we use these in the class for “feedback” purposes?</p> <p>1. Calculators are not the same in all grade levels- red versus blue calculators. We also have</p>

				<p>yellow calculators that 5th grade likes.</p> <p>**create lessons in the whole class to give children a chance to practice with calculators.</p>
			Grade level PLCs	<p>How to make assignments:</p> <ul style="list-style-type: none"> - Look at CMAPP and use the standards you are currently teaching - Look at STAR for standards to use. Assign high impact standards. - Use NKT data to support needs.

Reading Committee

Learning Targets -

1. We will read and discuss **The Science of Reading Comprehension** by Nell Duke to increase our knowledge base of best practices for comprehension K-5.
2. We will make a plan to share our comprehension learning with our grade level teams.

Attendance: Dickerson, Bobay, Hashey, Paschal, Ramsey, Weaver, Russell, Tillery

What	How	Time	Who	Notes from dialogue
Opening	Video	3:45-3:50	Logan	*Per our last meeting: Reading Buddies approved for the 23-24 school year.
Comprehension	Article & Protocol	3:50-4:15	Reading SIP Team	<p>Top Take-Aways...</p> <ol style="list-style-type: none"> 1. Teaching reading needs to be a multifaceted approach 2. We often ignore motivation at the detriment of comprehension (due to what they "have" to read). 3. The GSF was interesting. <p>(to be continued)</p>
Closing Reflection	Discussion & Plan to Take it Back to your Team	4:15-4:30	Reading SIP Team	

Climate, Culture and Community Committee

Attendance: Brandi Gozy, Karen Franks, Laura Wood, Anthony Dominowski, Felicia Marlow

What	How	Time	Who	Notes from dialogue
Icebreaker	Slides	5 min	Sip Chair	
Review a Note Catcher Tool/Tally Sheet for brag time				Will continue to work on this document.
Hear feedback from 3rd & 4th grade about testing together virtual presentation				<p>Feedback: Teachers like the idea of this, but think there should be a Link on the School webpage for “all about testing.” Perhaps we could see about paying a couple of teachers to create the presentation over summer?</p> <p>Testing presentation to include: NKT, MCLASS, EOG, Check-ins, etc.</p>
Thoughts on School Climate and Keeping Stakeholders informed	<p>Updating the School Calendar on the Website,</p> <p>Updating the Google Calendar for staff</p>			
Possible community/school project- Better Together Garden-	School and local community working together to create a garden that the community can access during non school hours to help grow, harvest, and consume foods from the Garden			

Science Committee

Learning Targets -

- ☒ Review cafeteria slides
- ☒ Math, Literacy and ~~Science~~ Committees will implement Environmental Connections Instructional Framework to guide integration into core instruction.

Attendance: Blankenship, Stooks, Knudson, Rodriguez, Marzen, Parisi

What	How	Time	Who	Notes from dialogue
Icebreaker	Slides	5 min.	SIP Chair	Active Participant (All) Be all in! Time Keeper: Recorder:
Work	Discussion and working	30-40 min	Whole group	<ol style="list-style-type: none"> 1. Share El pacing and themes -Hallway work should/could match magnet theme - Themes go in order of magnet alignment - Discuss plan to monitor bird houses - No one should be throwing rocks in pond 2. Discuss questions for the smarter than a 5th grader trivia (need about 10) also look on CMAPP We added 10 more. Danielle is going to type them into the document. 3. Any to do?